

## Lesson 6: What Does She Looks Like

### Lesson Objective

By the end of this lesson, you will be able to:

- ✓ Asking about and describing people's appearance
- ✓ Identifying people

After we get to know someone, of course we want to tell our friends or family about our new friend. So, what do we usually tell about our new friends? We may tell about how they look like.



Let's describe Maya!

This is my friend  
Maya.

**Maya is tall and slim.  
She is young and  
beautiful.**

**Maya has straight  
black hair.**

**She has brown eyes  
and a small nose.**

Maya usually wears  
**her hair in a  
ponytail.**

His name is  
Andre. He is  
American.  
**Andre has an  
athletic body.  
He has brown  
eyes. He has  
brown wavy  
hair.** His face is  
clean-shaven.



To describe someone's **height (tall), build (body type), and age**, we use **to be + adjective**. (See the sentences in yellow highlight)

Other examples:

- I am tall and slim
- He is chubby
- You are young and athletic
- His body is muscular

Or, we may also use the structure with **has/have + a/an + adjective + build/body**. (See the sentences in green highlight).

Other examples:

- She has a tall body
- Mike has a muscular build
- I have a chubby body

To describe someone's **eye color, hair (color, type, length), and other facial features**, we may use **the verb 'has'/'have'**. (See the sentences in blue highlight)

Other examples:

- Mark has blue eyes
- I have a pointy nose
- The twins have blonde curly hair

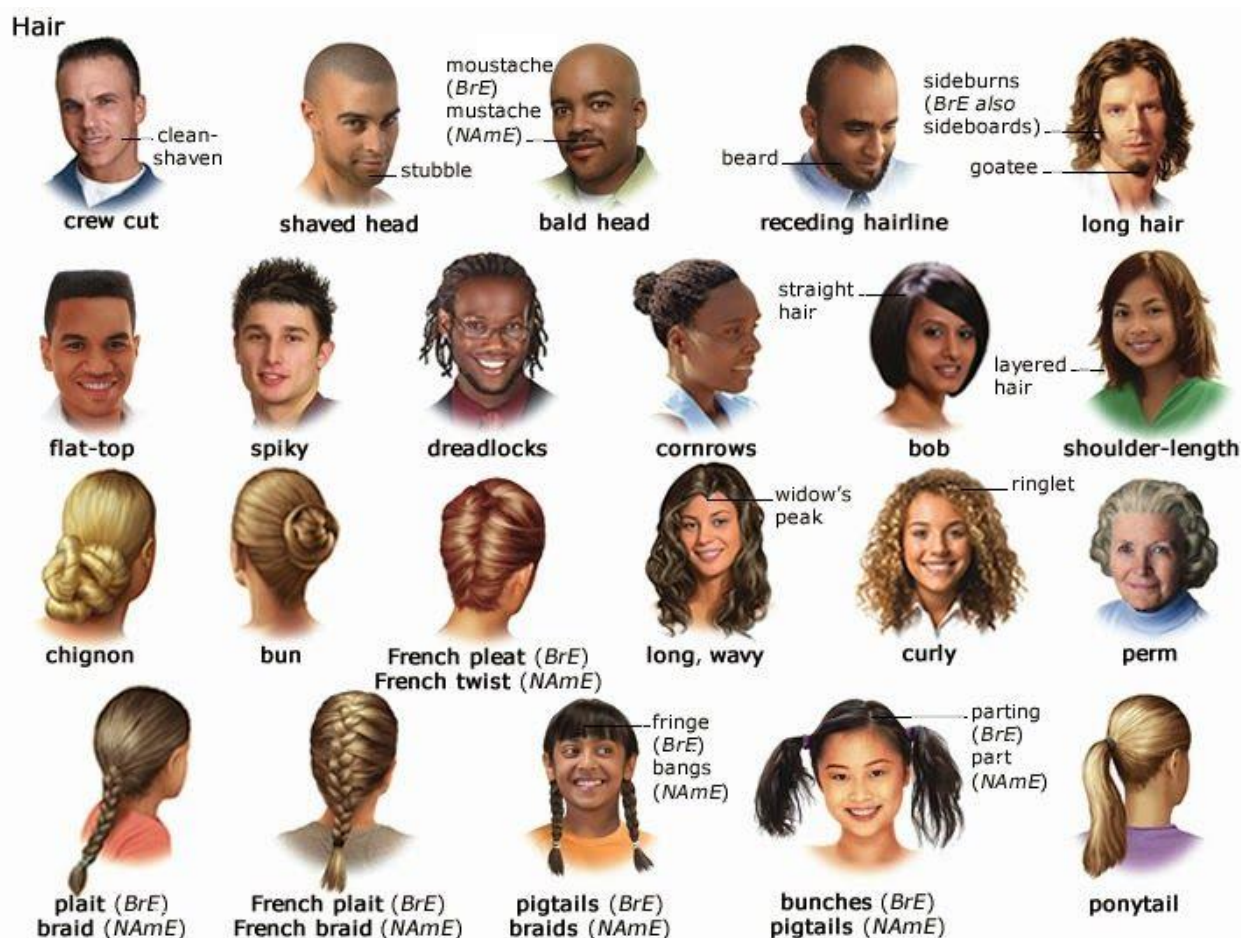
We may also use the verb **'wear' to describe hairstyles**:

- Maya wears a ponytail
- I have my hair in a bun

Also, for men, we may describe their facial feature using these expressions:

- His face is clean-shaven
- He has beard
- Mark has moustache

Refer to the following diagram about description on facial hair and hairstyles!



BrE: British English; NAme: American English

Useful expressions for people's appearance:

- What does she/he look like?
- Does she/he have curly hair?
- How tall are you?
- Who's got curly hair?

**IMPORTANT:** we **SHOULD NOT** ask about people's weight! We may ask about their build or body type, but not about their exact weight as it is rude and impolite.

## Exercises

1.



The runner has \_\_\_\_\_ skin and \_\_\_\_\_ body.

- A. dark – long
- B. fair – athletic
- C. hot – dark
- D. dark – athletic



2.

The boy has \_\_\_\_\_ hair.

- A. grey wavy
- B. red long
- C. blonde long
- D. blonde wavy

3. Arrange these jumbled words into a good sentence.

has – black – receding – hairline – hair – and – Marco

- A. Marco black receding has hair and hairline.
- B. Marco hair has black and hairline receding.
- C. Marco has black hairline and receding hair.
- D. Marco has black hair and receding hairline.

4. Arrange these jumbled words into a good sentence.

I – a lot – muscular – a – gym – have – body – to – go – and – I

- A. I have to go gym a lot and I a muscular body.
- B. I go to gym a lot and I have a muscular body.
- C. I go gym a lot and I have to a body muscular.
- D. I have a lot muscular body and I go to a gym.

5. He \_\_\_\_\_ blue eyes and brown hair.

- A. has
- B. have
- C. is
- D. are